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# SEJARAH INTELEKTUAL

Dari Zaman Yunani Kuno sampai Indonesia  
Pasca-Kemerdekaan





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lainnya tanpa seizin tertulis dari penerbit.

## KATA PENGANTAR

Puji syukur penulis panjatkan kepada Tuhan Yang Maha Esa, karena atas berkat dan rahmat-Nya, penulis dapat menyelesaikan buku ajar yang diberi judul “SEJARAH INTELEKTUAL: Dari Zaman Yunani Kuno sampai Indonesia Pasca-Kemerdekaan”. Penulis menyadari bahwa tanpa bantuan dan bimbingan dari berbagai pihak sangatlah sulit bagi penulis untuk menyelesaikan buku ini. Oleh karena itu, penulis mengucapkan banyak terima kasih pada semua pihak yang telah membantu penyusunan buku ini. Sehingga buku ini bisa hadir di hadapan pembaca.

Buku SEJARAH INTELEKTUAL: Dari Zaman Yunani Kuno sampai Indonesia Pasca-Kemerdekaan yang ada di tangan pembaca ini terdiri dari 9 bab diantaranya sebagai berikut:

Bab 1 Pengantar Sejarah Intelektual

Bab 2 Tradisi Intelektual Dunia Kuno

Bab 3 Intelektualisme pada Abad Pertengahan

Bab 4 Renaisans dan Humanisme

Bab 5 Reformasi, Rasionalisme, dan Empirisme

Bab 6 Pencerahan (*Enlightenment*)

Bab 7 Pemikiran Modern dan Abad Ke-19

Bab 8 Intelektual Abad ke-20

Bab 9 Sejarah Intelektual di Indonesia

Akhir kata penulis berharap Tuhan Yang Maha Esa berkenan membalas segala kebaikan semua pihak yang telah membantu. Semoga buku ini akan membawa manfaat bagi pengembangan ilmu pengetahuan.

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# BAB 1

## PENGANTAR SEJARAH INTELEKTUAL

### **Tujuan Pembelajaran**

Setelah mempelajari Bab 1 ini, mahasiswa diharapkan mampu memahami pengertian dan ruang lingkup sejarah intelektual, membedakannya dengan sejarah pemikiran dan filsafat, menjelaskan objek kajiannya berupa ide, gagasan, dan wacana dalam konteks sosial, serta memahami metode dan pendekatan yang digunakan dalam kajian sejarah intelektual.

### **Ringkasan**

Bab ini membahas landasan konseptual sejarah intelektual sebagai cabang kajian sejarah yang memfokuskan perhatian pada perkembangan ide, gagasan, dan wacana yang hidup dalam masyarakat pada periode tertentu. Sejarah intelektual tidak hanya menelaah isi pemikiran, tetapi juga menempatkan ide tersebut dalam konteks sosial, politik, ekonomi, dan budaya yang melatarbelakanginya.

Pada bagian awal dijelaskan pengertian dan ruang lingkup sejarah intelektual, yang mencakup kajian terhadap proses lahir, penyebaran, dan pengaruh gagasan yang dihasilkan oleh individu atau kelompok intelektual. Ruang lingkungnya meliputi teks, pidato, karya tulis, serta praktik diskursif yang merepresentasikan pemikiran suatu zaman.

Bab ini juga menguraikan perbedaan sejarah intelektual dengan sejarah pemikiran dan filsafat. Sejarah pemikiran cenderung menelusuri perkembangan ide secara kronologis,

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# BAB 2

## TRADISI INTELEKTUAL DUNIA KUNO

### **Tujuan Pembelajaran**

Setelah mempelajari Bab 2 ini, mahasiswa diharapkan mampu memahami dan menjelaskan perkembangan tradisi intelektual dalam peradaban dunia kuno, khususnya pemikiran intelektual di Yunani Kuno dan Romawi, serta pemikiran di peradaban Mesir, India, dan Cina Kuno. Mahasiswa juga diharapkan mampu menganalisis peran mitos, rasio, dan agama dalam proses pembentukan pengetahuan serta memahami karakteristik utama pemikiran intelektual pada masing-masing peradaban tersebut.

### **Ringkasan**

Bab ini membahas perkembangan tradisi intelektual dalam peradaban dunia kuno yang menjadi fondasi bagi lahirnya pemikiran dan pengetahuan manusia. Fokus utama kajian diarahkan pada bagaimana manusia kuno memahami dunia melalui mitos, rasio, dan agama, serta bagaimana ketiganya berperan dalam membentuk sistem pengetahuan pada berbagai peradaban.

Pada bagian awal, bab ini menguraikan pemikiran intelektual di Yunani Kuno yang ditandai oleh peralihan dari penjelasan mitologis menuju pemikiran rasional. Para filsuf seperti Thales, Socrates, Plato, dan Aristoteles mengembangkan cara berpikir logis, kritis, dan sistematis dalam memahami alam, manusia, dan masyarakat. Tradisi intelektual Yunani menekankan penggunaan

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# BAB 3

## INTELEKTUALISME PADA ABAD PERTENGAHAN

### **Tujuan Pembelajaran**

Setelah mempelajari Bab 3 ini, mahasiswa diharapkan mampu memahami dan menjelaskan perkembangan intelektualisme pada Abad Pertengahan, khususnya di Eropa melalui tradisi skolastik dan institusi pendidikan awal, serta perkembangan intelektualisme dalam dunia Islam. Mahasiswa juga diharapkan mampu menganalisis proses transfer ilmu pengetahuan lintas peradaban dan perannya dalam membentuk tradisi keilmuan global.

### **Ringkasan**

Bab ini membahas perkembangan intelektualisme pada Abad Pertengahan sebagai periode penting dalam sejarah pengetahuan yang menjembatani dunia kuno dan modern. Perkembangan intelektual pada masa ini dipengaruhi kuat oleh agama, institusi pendidikan, serta interaksi antarperadaban yang memungkinkan terjadinya pertukaran ilmu pengetahuan.

Pada bagian awal, dibahas perkembangan intelektual di Eropa Abad Pertengahan yang berlangsung dalam kerangka pemikiran Kristen. Aktivitas intelektual berpusat di biara, sekolah katedral, dan kemudian universitas awal seperti Universitas Bologna dan Paris. Pemikiran pada masa ini berupaya mengharmoniskan iman dan rasio, sehingga pengetahuan tidak dipahami sebagai sesuatu yang bertentangan dengan ajaran agama,

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# BAB

# 4

## RENAISANS DAN HUMANISME

### **Tujuan Pembelajaran**

Setelah mempelajari Bab 4 ini, mahasiswa diharapkan mampu memahami dan menjelaskan latar belakang munculnya Renaisans serta peran humanisme sebagai gerakan intelektual utama pada periode tersebut. Mahasiswa juga diharapkan mampu menganalisis perubahan cara pandang terhadap manusia dan ilmu pengetahuan, serta mengevaluasi dampak Renaisans terhadap perkembangan ilmu pengetahuan dan seni.

### **Ringkasan**

Bab ini membahas Renaisans sebagai periode kebangkitan intelektual dan kebudayaan di Eropa yang menandai peralihan dari Abad Pertengahan menuju zaman modern. Renaisans muncul sebagai respons terhadap keterbatasan pemikiran skolastik, didorong oleh perubahan sosial, ekonomi, dan politik, seperti tumbuhnya kota-kota dagang, munculnya kelas menengah, serta melemahnya dominasi feodalisme dan otoritas gereja.

Pada bagian awal, bab ini menguraikan latar belakang munculnya Renaisans, termasuk pengaruh penemuan kembali karya-karya klasik Yunani dan Romawi, perkembangan teknologi percetakan, serta intensifnya pertukaran ilmu pengetahuan akibat kontak lintas peradaban. Faktor-faktor ini mendorong lahirnya iklim intelektual yang lebih terbuka terhadap pembaruan dan eksplorasi pemikiran.

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# BAB 5

## REFORMASI, RASIONALISME, DAN EMPIRISME

### **Tujuan Pembelajaran**

Setelah mempelajari Bab 5 ini, mahasiswa diharapkan mampu memahami dan menjelaskan pengaruh Reformasi agama terhadap perkembangan intelektual, serta memahami rasionalisme dan empirisme sebagai aliran utama dalam dasar pengetahuan. Mahasiswa juga diharapkan mampu menganalisis perbedaan pendekatan rasionalisme dan empirisme dalam memperoleh pengetahuan serta implikasinya terhadap perkembangan pemikiran modern.

### **Ringkasan**

Bab ini membahas perubahan besar dalam tradisi intelektual Eropa yang menandai lahirnya pemikiran modern melalui Reformasi agama serta berkembangnya rasionalisme dan empirisme sebagai dasar pengetahuan. Ketiga unsur ini berperan penting dalam mengubah cara manusia memahami kebenaran, otoritas, dan sumber pengetahuan.

Pada bagian awal, bab ini mengulas Reformasi agama sebagai gerakan pembaruan keagamaan yang berdampak luas terhadap kehidupan intelektual. Reformasi menantang otoritas tunggal Gereja dan mendorong penafsiran individu terhadap teks keagamaan. Dampaknya, kebebasan berpikir dan sikap kritis terhadap tradisi semakin berkembang, sehingga membuka ruang bagi munculnya pandangan intelektual yang lebih mandiri dan rasional.

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# BAB 6 | PENCERAHAN (*ENLIGHTENMENT*)

## **Tujuan Pembelajaran**

Setelah mempelajari Bab 6 ini, mahasiswa diharapkan mampu memahami dan menjelaskan karakteristik utama pemikiran Pencerahan (*Enlightenment*), khususnya penekanan pada rasio, kebebasan, dan gagasan kemajuan. Mahasiswa juga diharapkan mampu menganalisis kritik pemikir Pencerahan terhadap otoritas tradisional serta menjelaskan pengaruh Pencerahan terhadap perkembangan pemikiran politik dan pendidikan modern.

## **Ringkasan**

Bab ini membahas Pencerahan (*Enlightenment*) sebagai gerakan intelektual yang berkembang di Eropa pada abad ke-17 dan ke-18, yang menekankan penggunaan rasio sebagai sarana utama untuk memahami dunia dan memperbaiki kehidupan manusia. Pencerahan muncul sebagai kelanjutan dari rasionalisme dan empirisme, serta sebagai kritik terhadap dominasi otoritas tradisional dalam bidang agama, politik, dan pengetahuan.

Pada bagian awal, bab ini menguraikan karakteristik utama pemikiran Pencerahan, yaitu kepercayaan pada rasio, kebebasan berpikir, dan gagasan kemajuan. Para pemikir Pencerahan meyakini bahwa manusia mampu mencapai pengetahuan dan kesejahteraan melalui akal budi, pendidikan, dan penerapan ilmu pengetahuan. Pengetahuan tidak lagi dipandang sebagai monopoli lembaga tertentu, melainkan sebagai sarana emansipasi manusia.

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# BAB 7 | PEMIKIRAN MODERN DAN ABAD KE-19

## **Tujuan Pembelajaran**

Setelah mempelajari Bab 7 ini, mahasiswa diharapkan mampu memahami dan menjelaskan perkembangan pemikiran modern pada abad ke-19, termasuk lahirnya positivisme dan materialisme, serta munculnya romantisme sebagai kritik terhadap dominasi rasionalitas. Mahasiswa juga diharapkan mampu memahami perkembangan awal ilmu-ilmu sosial dan menganalisis peran intelektual dalam mendorong perubahan masyarakat modern.

## **Ringkasan**

Bab ini membahas perkembangan pemikiran modern pada abad ke-19 sebagai respons terhadap perubahan besar yang terjadi dalam masyarakat akibat Revolusi Industri, perkembangan sains, dan transformasi sosial-politik. Periode ini ditandai oleh munculnya berbagai aliran pemikiran yang berupaya menjelaskan realitas sosial secara ilmiah sekaligus mengkritisi dampak modernitas.

Pada bagian awal, bab ini mengulas lahirnya positivisme dan materialisme sebagai aliran pemikiran yang menekankan pengetahuan berbasis fakta empiris dan hukum-hukum alam. Positivisme, yang dikembangkan oleh Auguste Comte, memandang ilmu pengetahuan sebagai sarana utama untuk memahami dan mengatur masyarakat secara rasional. Sementara itu, materialisme menekankan faktor materi dan kondisi ekonomi

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# BAB 8

## INTELEKTUAL ABAD KE-20

### **Tujuan Pembelajaran**

Setelah mempelajari Bab 8 ini, mahasiswa diharapkan mampu memahami dan menjelaskan perkembangan intelektual pada abad ke-20, termasuk muncul dan pengaruh ideologi besar seperti liberalisme, sosialisme, dan nasionalisme. Mahasiswa juga diharapkan mampu menganalisis perkembangan strukturalisme dan post-strukturalisme, memahami peran intelektual dalam konflik global, serta menjelaskan hubungan antara intelektual dan kekuasaan dalam konteks sosial dan politik modern.

### **Ringkasan**

Bab ini membahas perkembangan intelektual pada abad ke-20 yang ditandai oleh dinamika ideologi, perubahan paradigma keilmuan, serta keterlibatan intelektual dalam konflik global dan relasi kekuasaan. Abad ini menjadi periode yang kompleks karena pemikiran intelektual berkembang seiring dengan perang dunia, kolonialisme, dekolonisasi, dan perubahan sosial-politik yang cepat.

Pada bagian awal, bab ini mengulas ideologi-ideologi besar seperti liberalisme, sosialisme, dan nasionalisme yang mendominasi wacana intelektual abad ke-20. Ideologi-ideologi tersebut menjadi landasan bagi berbagai gerakan politik dan sosial, serta memengaruhi cara intelektual memahami kebebasan, keadilan sosial, dan identitas kolektif. Perdebatan antarideologi ini turut membentuk arah kebijakan negara dan hubungan internasional.

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# BAB 9 | SEJARAH INTELEKTUAL DI INDONESIA

## **Tujuan Pembelajaran**

Setelah mempelajari Bab 9 ini, mahasiswa diharapkan mampu memahami dan menjelaskan perkembangan sejarah intelektual di Indonesia, mulai dari tradisi intelektual Nusantara pra-kolonial, pengaruh kolonialisme terhadap pemikiran lokal, hingga peran intelektual dalam pergerakan nasional. Mahasiswa juga diharapkan mampu menganalisis dinamika pemikiran intelektual Indonesia pada masa pasca-kemerdekaan dalam konteks sosial, politik, dan budaya.

## **Ringkasan**

Bab ini membahas perkembangan sejarah intelektual di Indonesia sebagai proses panjang yang dipengaruhi oleh interaksi antara tradisi lokal, kolonialisme, dan dinamika nasional. Sejarah intelektual Indonesia tidak dapat dipisahkan dari konteks sosial, politik, dan budaya yang membentuk cara berpikir masyarakat Nusantara dari masa ke masa.

Pada bagian awal, bab ini mengulas tradisi intelektual Nusantara pra-kolonial yang berkembang melalui tradisi lisan, naskah kuno, dan praktik keagamaan. Pengetahuan pada masa ini tercermin dalam karya sastra, hukum adat, ajaran keagamaan, serta sistem nilai yang diwariskan secara turun-temurun. Tradisi intelektual lokal menunjukkan bahwa masyarakat Nusantara telah memiliki sistem pemikiran yang kompleks sebelum kedatangan kolonialisme Barat.

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Nomor dan tanggal permohonan : EC002026041372, 18 Maret 2026

**Pencipta**

Nama : Darmawan Edi Winoto, Ngismatul Khoeriyah dkk

Alamat : Kel. Lansot, Tomohon Selatan, Kota Tomohon, Sulawesi Utara,  
Tomohon Selatan, Kota Tomohon, Sulawesi Utara

Kewarganegaraan : Indonesia

**Pemegang Hak Cipta**

Nama : Darmawan Edi Winoto, Ngismatul Khoeriyah dkk

Alamat : Kel. Lansot, Tomohon Selatan, Kota Tomohon, Sulawesi Utara,  
Tomohon Selatan, Kota Tomohon, Sulawesi Utara

Kewarganegaraan : Indonesia

Jenis Ciptaan : Buku

Judul Ciptaan : Sejarah Intelektual: Dari Zaman Yunani Kuno sampai Indonesia  
Pasca-Kemerdekaan

Tanggal dan tempat diumumkan untuk pertama kali di wilayah Indonesia atau di luar wilayah Indonesia : 10 Maret 2026, di Kab. Purbalingga

Jangka waktu perlindungan : Berlaku selama hidup Pencipta dan terus berlangsung selama 70 (tujuh puluh) tahun setelah Pencipta meninggal dunia, terhitung mulai tanggal 1 Januari tahun berikutnya.

Nomor Pencatatan : 001176216

adalah benar berdasarkan keterangan yang diberikan oleh Pemohon.  
Surat Pencatatan Hak Cipta atau produk Hak terkait ini sesuai dengan Pasal 72 Undang-Undang Nomor 28 Tahun 2014 tentang Hak Cipta.



a.n. MENTERI HUKUM  
DIREKTUR JENDERAL KEKAYAAN INTELEKTUAL  
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